



Clearpoint Elementary Code of Conduct - Revised 21-06-09

Our Code of Conduct document assists our school's mission of providing a safe learning environment in order to achieve academic success as well as to provide students with the tools necessary to be life-long learners as outlined in our IB program. To that end, certain behaviours must be welcomed and practiced while other behaviours must be deemed inappropriate and unacceptable. Appropriate behaviours are required of all students and supported and practiced by the parent(s)/guardian(s).

Appropriate Behaviours to create a healthy and secure learning environment:

- Be prepared for class by studying and organizing work.
- Respect school hours by arriving to school on time.
- Be cooperative, civil and respectful with all adults in the school as well as with the bus drivers during school transportation.
- Respect all guests, fellow students and volunteers in the school.
- Respect the rights and dignity of all staff and students when using social media.
- Resolve conflicts in a peaceful manner.
- Use positive and encouraging language.
- Respect classroom and school essential agreements.
- Respect appropriate technology use and digital citizenship rights and responsibilities.
- Students' personal electronic devices and cell phones are not permitted at school unless explicit permission is given from a teacher or other staff member.
- Walk quietly in halls and classroom and do not disturb others.
- Dress in a manner appropriate for school:
 - ✓ No 'short' shorts.
 - ✓ No belly shirts (no tummies showing).
 - ✓ No spaghetti-strap shirts or backless shirts.
 - ✓ No facial make-up.
 - ✓ Caps and hoods must be off upon entering school.

Appropriate behaviours contribute to a general atmosphere that promotes self-esteem.

Inappropriate and unacceptable behaviours include:

- Disruptions in class.
- Name-calling, profane language and swearing.
- Pushing or rough play.
- Defacement or damage to school property or other students' or staff's personal property.
- Aggressive, verbal confrontations with other students or with staff members.
- Racial slurs.
- Throwing of snowballs or dangerous objects.
- Violence towards another person (such as kicking, tripping, pushing, punching, or hitting and throwing dangerous objects).
- Bullying.
- Non-compliance with any staff member.
- Disrespectful or negative behaviour and disrespectful language towards staff and or students both in school and on social media.
- Disrespectful or profane language towards staff, students or any other individuals both in school and on social media.
- Disrespectful or non-compliant behaviour towards bus drivers and volunteers within the school corridor (including field trips and car-pooling).

- Inappropriate use of technology (use of school's computers to visit inappropriate websites, apps, games etc; use of technology at inappropriate times during the school day; use of technology to bully, intimidate, etc.). Please refer to the LBPSB Policy on Appropriate use of Digital Resources and Technologies https://www.lbpsb.qc.ca/Modules/FileManagement/files/Root/Council/docs/policies/Appropriate_Use_of_Digital_Resources_and_Technologies_Sept.21_2020v1_ADOPTED.pdf
- Use of personal electronic devices or cellphones unless explicitly sanctioned by a teacher or other staff member.
- Transmitting of inappropriate material both in print or digitally to others.
- Cheating and plagiarism.
- Bringing/using E-cigarettes/ vapour cigarettes on school property. They are forbidden by anyone on school property.

BULLYING IS DEFINED AS:

A repeated direct or indirect behaviour, comment, act or gesture whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress, and injures, hurts, oppresses, intimidates or ostracizes.

Bullying can show itself in diverse forms such as homophobia, racial discrimination, violence in relationships. For example, it can be seen in the following behaviours:

- Name-calling, derisive laughter, defiance, to humiliate or threaten another person, to make racist or sexist comments.
- Hitting, kicking, shoving, spitting, punching, stealing or damaging property.
- Social isolation, gossip or rumour-mongering and mockery.
- Use of email, texting, cellphone or social media to threaten, harass, embarrass, spread rumours, exclude from the group, or damage a reputation or friendship.

INDIRECT BULLYING:

Organizing (from within a group) the belittling of the social status or the exclusion of a targeted person from the group (e.g. making someone less popular, isolating an individual). This type of behaviour and attitude is often difficult to perceive.

Some examples of indirect bullying include:

- Spreading rumors.
- Malicious gossip and slander.
- Writing slurs (graffiti, email, etc.).
- Making a fool of someone, denigrating that person or suggesting that he or she be excluded from a group.

CYBERBULLYING: Bullying that occurs in the virtual world

- It can occur whenever and from wherever: the virtual world is accessible at any time and from just about any place.
- It can bring together other witnesses, thereby allowing the immediate distribution of the words and images posted, in a way that is both unlimited and irreversible.
- It can occur in a secretive manner and forego the supervision of parents, teachers and other responsible adults.

Cyberbullying is particularly insidious because it can:

- Have an effect of complete irresponsibility, because the perpetrator can deny the facts and not acknowledge his or her actions. Without being able to easily prove the actions, any fear of reprisal diminishes.
- Promote depersonalization and lack of empathy: in front of a computer screen, the perpetrator shows less restraint than if he or she was face-to-face with the victim and cannot see the effects of his or her actions.

Cyberbullying can be manifested via the following behaviours:

- Inappropriate messages or photos and videos (i.e. posting fights and incidents on You Tube; provocative cell phone messaging)
- Incitement to 'out' one or other persons
- Threats
- Insults
- Rumors
- Identity stealing
- Harassment

