

# Celebration/Célébration



Lester B. Pearson School Board  
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



## Educational Project: Elementary

**CLEARPOINT ELEMENTARY IB WORLD SCHOOL**



2019-2022

Lester B. Pearson School Board

## MISSION

### Clearpoint Elementary Mission Statement

As a community school, our mission is to:

- Foster the discovery and development of the unique identity and positive self-concept of each child.
- Promote students' academic achievements in a safe environment and to help each child reach his/her potential in all areas of development: social, moral, physical, intellectual, cultural, and emotional.
- Provide each child with the tools necessary to be a lifelong learner in a changing world.
- Embrace the mission statement of the International Baccalaureate Programme.

### International Baccalaureate Mission Statement



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## **VISION STATEMENT**

Clearpoint is a bilingual community school where the partnership and respect of its members are valued. Parents, community members and staff work together to provide the best possible learning environment for every student. The result is that Clearpoint is a school where there is a sense of family and a pride in belonging.

## SCHOOL PROFILE

### School Profile

Clearpoint Elementary IB World School is located in Pointe-Claire South, a borough of Montreal, Quebec, Canada. It is located within the territory of the Lester B. Pearson school board. The school's population is comprised of families who are predominantly middle to higher socio-economic status. The population is currently 441 students. The school attracts a sizable population of international students who stay for varying periods of time due to citizenship requirements, as well as parents' employment contracts and opportunities for post-secondary study. Clearpoint employs approximately 70 – 80 staff members that includes administration, teachers, support staff and daycare educators.

Clearpoint Elementary IB World School offers an English K4 program and a bilingual program from K5 to sixth grade serving families primarily from the Pointe-Claire area, along with neighbouring boroughs. We offer the International Baccalaureate Primary Years Programme (PYP) leading our students in the inquiry approach to learning. The PYP is based on inquiry into six transdisciplinary themes: Who We Are, Where We Are In Place And Time, How We Express Ourselves, How The World Works, How We Organize Ourselves and Sharing The Planet. Staff and students celebrate attributes that make up globally-minded students who take action. Families and community members contribute actively to units of inquiry through volunteering, lending of materials, guest presentations and partnerships.

Our aim is to foster internationally-minded students who take initiative and action in making our world a better place. Students benefit from exposure to the arts in the form of dance and music, as well as 2 - 60 minute physical education periods per week. The school's technology plan offers iPads in the younger grades, as well as a 1:1 device plan from grades 2-6. Students are provided with the opportunity to enroll in extra-curricular activities, which include Spanish, Mandarin as well as various lunchtime and after school activities and intra-murals.

Clearpoint currently has a partnership with the Lac Saint Louis CLSC which assigns a nurse and a social worker. Services are also provided to Clearpoint by a school board organization called the FSSTT (Family School Support and Treatment Team). There is a FSSTT support technician, art therapist and liaison person all assigned to the school. The students benefit from a range of other services provided by the school board that includes: a psychologist, a speech therapist, an occupational therapist and consultants who support academics as well as special needs students. These services are available on an as-needed basis.

Clearpoint also maintains close collaborative relationships with the two main English language universities in Montreal - Concordia, and McGill - through the acceptance of student teachers who regularly complete internship placements with our classroom teachers. The high demand for internships at Clearpoint is a clear indication of the strong reputation for professional and pedagogical rigour that our teachers have developed.

GIMAC (Girls In Motion At Clearpoint) is an initiative that started at Clearpoint to provide girls to challenge themselves both mentally and physically in response to the inequity that many of their gender have to face. This initiative which involves the participation of girls from grades four to six along with staff mentors enable the students and their guardians to celebrate being a girl through a day filled with activities that promote camaraderie, fitness, learning and love. As we enter the current school year, we are planning for the 8<sup>th</sup> annual GIMAC conference, each of which has featured key-note speakers, special workshops, and most importantly an opportunity to experience creativity, empowerment and development of individual, personal goals and a vision for the future.

Collaboration between the school and the learning community (parents, volunteers, community members) is a notable area of strength at Clearpoint. The impact of this collaboration has resulted in a positive relationship between students, staff and parents. The benefits of this relationship include:

- Our recently-renovated, volunteer-run library overseen by our library technician.
- Our active Home and School Association who provide fundraising activities as well as significant financial support to the school. They also contribute time and family-based community level activities.
- Parents contribute to units of inquiry through a variety of presentations as guest speakers, and support field trip opportunities when appropriate.
- Former parents continue to volunteer in the school once their own children have graduated as Mentors for exhibition or as leaders of clubs and committees.
- Partnerships between the local SPVM and the City have resulted in learning opportunities for the students. These include: composting, local library activities and visits, Police officer presentations, Stewart Hall field trips and workshops.

As noted, we seek to develop core values in our students of a commitment to life-long learning, and the acceptance of others. The Learner Profile of the IB, helps to define what the students of Clearpoint IB World school strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

A requirement of the IB is to develop and regularly review local policies in the following areas: Assessment and Language. We are in the process of developing and adding local policies in the areas of: Inclusion, Admission and Academic Integrity. The content of these policies is determined by local practices and procedures, as well as school board policies and ministry requirements. These policies are available to the community through the school website and serve as a point of reference for local discussions and to the extent that it is possible, regular review of local practices within each of these broad areas. Links to each of these policies are below:

[Click here](#) for a link to our Assessment Policy

[Click here](#) for a link to our Language Policy

**Challenges:**

<b>Everyone Achieving Full Potential Achievement</b>	<b>Inclusive Ed. Settings Wellness &amp; Student Engagement</b>	<b>Mobilization of Partners &amp; Stakeholders</b>
Increase levels of English and French literacy	Decrease the level of anxiety reported by students	Maintain / improve communication with community partners and stakeholders
Increase profile of the French language throughout the school.	Maintain / increase opportunities to be physically active while at school.	
Maintain focus on formative assessments	Maintain / increase opportunities for students to feel engaged and connected	

# Broad Area of Intervention 1

## Everyone achieving their full potential

### Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p><b>Improving Achievement:</b> Reduce the gap in success rates between various groups of students.</p>	Increase levels of English and French literacy	Results on phonics screening tools for cycle 1 & cycle 2 literacy initiatives.	Achieve an average increase in phonics screening results for all students
	Increase profile of the French language throughout the school.	Success rates on English and French grade 6 exams	Achieve an increase in the success rates for grade 6 English and French exam results of 5% over two years.
	Maintain focus on formative assessments	Introduce new programs to increase students' participation in reading, writing and speaking in French.	Ensure two new programs per year are introduced to promote French
		Provide two professional development opportunities each year for staff regarding formative assessment practices.	Ensure that two professional development activities that focus on formative assessment are provided each year
		Integrate formative assessment tools into units of inquiry.	Provide evidence that formative assessment tools have been incorporated into units of inquiry.



**Broad Area of Intervention 2**  
**An inclusive environment for development,  
learning and success**

**Orientation: Healthy, Safe and Caring environments.**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Wellness &amp; Strengthening Student Engagement</b>	Decrease the level of anxiety reported by students	Results of TTFM survey	Decrease the level of anxiety reported by students each year as part of the TTFM survey.
		Results of the TTFM survey	Implement two strategies per year intended to focus on a positive school climate.
	Maintain / increase opportunities to be physically active while at school.	Number of school-wide events planned.	Ensure that at least 2 school-wide events carried out.
	Maintain / increase opportunities for students to feel engaged and connected.	Registration for off – site activities / initiatives.	Ensure that at least 3 off-site activities /initiatives carried out.
		Number of health and wellness activities offered to staff.	Ensure that staff are offered at least 2 health and wellness activities.
		Number of activities for students that provide an opportunity to feel engaged and connected.	Ensure that activities are offered to students at all grade levels; ensure that at least two new activities are added per year (at least one specifically for boys).

**Broad Area of Intervention 3  
Mobilization of partners and stakeholders and support  
of educational success**

**Orientation: Parental Engagement and Community Support**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Strengthening Engagement</b>	Maintain / improve communication with community partners and stakeholders	Implementation of new communication strategies with community partners  Development of new programs with community partners	Implement 2 new communication strategies with community partners  Develop 2 new programs with community partners