

Educational Project: Elementary

Clearpoint Elementary
An IB World School



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MISSION Statement

Clearpoint Elementary Mission Statement

The Clearpoint IB World School aims to:

- foster the discovery and development of the unique identity and positive self-concept of each child.
- promote students' academic achievements in a safe environment and to help each child reach his/ her potential in all areas of development; social, moral, physical, intellectual, cultural and emotional.
- provide each child with the tools necessary to be a lifelong learner in a changing world.
- embrace the mission statement of the International Baccalaureate Programme.

International Baccalaureate Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

EDUCATIONAL PROJECT

VISION Statement

Clearpoint is a bilingual International Baccalaureate World School where partnership and respect of its members are valued. Parents, community members and staff work collaboratively to provide the best possible learning environment for every student. The result is that Clearpoint is a school where there is a sense of family and a pride in belonging.

Student Exit Profile

In implementing the International Baccalaureate Primary Years Programme at Clearpoint Elementary, we aim to encourage students to become compassionate and active lifelong learners and to recognize that different can also mean right.

Students of Clearpoint IB World School strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

EDUCATIONAL PROJECT

Community Profile

Clearpoint is a bilingual community school where the partnership and respect of its members are valued. Parents, community members and staff work together to provide the best possible learning environment for every student. The result is that Clearpoint is a school where there is a sense of family and pride in belonging.

EDUCATIONAL PROJECT

Academic Program – Approaches to Learning

Clearpoint Elementary IB World School offers a bilingual program from Kindergarten to sixth grade serving families primarily from the Pointe-Claire area. We offer the International Baccalaureate Primary Years Programme leading our students in the inquiry approach to learning. Our aim is to foster internationally-minded students who take initiative and action in making our world a better place.

The PYP is based on inquiry into six transdisciplinary themes: Who We Are, Where We Are In Place And Time, How We Express Ourselves, How The World Works, How We Organize Ourselves and Sharing The Planet. Staff and students celebrate attitudes and attributes that make up globally-minded students, taking action.

EDUCATIONAL PROJECT

GIMAC

Girls In Motion At Clearpoint is an initiative that started at Clearpoint to empower girls to challenge themselves both mentally and physically in response to the inequity that many of their gender have to face. This initiative which involves the participation of students from grades four to six along with staff mentors enable the girls and their guardians to celebrate being a girl through a day filled with activities that promote camaraderie, fitness, learning and love.

Engaging learners for life



Mission

The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

LOCAL SUCCESS TARGETS AND OBJECTIVES: Clearpoint Elementary School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>A) Improve timely interventions for remediation by developing clear Responses to Intervention</p>	<p>Template providing an overview of the total number of students brought up to resource - including synopsis of interventions and recommendations</p> <p>Provide professional development for teachers.</p>	<p>A decrease in number of students of newly identified students in Cycle 3.</p> <p>Scheduled end-of cycle meetings.</p> <p>Interventions in place at all grade levels.</p>	<p>Decrease the number of students of newly identified students in Cycle 3.</p> <p>Schedule End of Cycle articulation meetings.</p> <p>Interventions based on students' individual needs</p>
<p>B) To increase English and French literacy and to improve numeracy and problem solving skills</p>	<p>Early literacy intervention Balanced literacy Remediation Professional development.</p> <p>Technology: use of smart boards (numbers, reflex math, IXL and other sites designed to build and reinforce math competencies.</p> <p>Provide math problem experiences and application samples for cycle 2 and 3.</p> <p>To build a core of math manipulatives (numeracy books, games, and software) in every classroom.</p> <p>Students participate in LES at each grade level.</p>	<p>An increase in reading success rate by 10% per cohort each year</p> <p>K: 90% of K student will be able to identify letters, sounds and 13 “no excuse” words in English.</p> <p>An LES is implemented every term at each grade level.</p> <p>Scheduled after school support is provided with qualified teachers for Cycle 3 students.</p> <p>Math Club initiative in place.</p>	<p>To increase reading success rate by 10% per cohort each year.</p> <p>Early literacy intervention in place by October.</p> <p>Provide at least 1 in-house PD on literacy each year.</p> <p>An LES will be implemented at each grade level from cycle 1 to 3 per term. (LES-type activity for Cycle 1, year 1)</p> <p>Provide year-long math support for cycle 3 students.</p> <p>Math Club initiative to reach the strong math students.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Clearpoint Elementary School

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
A) To strengthen healthy lifestyles and positive mental health	Go-noodle Mindful Minutes Relaxation music during class work Spark bikes Body breaks	Introduction to the zones of regulation at all grade levels	Within the next 5 years, the zones of regulation is implemented in the whole school
	FSSTT trains teachers Sharing of mindful minutes at each staff meeting (model the practice)	Whole school Mindful Minute will take place each day after lunch.	Implementation of mindful minutes at each teacher's discretion during the day
	Sign up sheet Offering of activities that staff can engage in	Activities will be offered and planned for the year for staff to participate in and a wellness committee will be formed.	Monthly lunchtime physical activity offered to staff - wellness committee initiative
B) To encourage learners to adopt a healthy and physically active lifestyle	Terry Fox, Halo Run, Jump Rope for Heart, Carnival, Jungle Sport, Skating	At least 2 school-wide planned and organized events takes place	Hold a minimum of 2 school wide athletic initiatives per year.
	FSSTT trains teachers Sharing of mindful minutes at each staff meeting (model the practice)	One fitness event is introduced	Introduce one new discipline in dance or sports per year to encourage a healthy and active lifestyle.
	Outside affiliations for sports and fitness such as CEP SUM, Bball Jamboree etc. Offering of activities that staff can engage in	Registration for at least 3 off-premises activities/initiatives Staff engage in a minimum of 2 health and wellness activities	Students participate in a minimum of 3 (outside of school-interschool or through an organization) activities Offer at least 2 initiatives for staff for wellness

LOCAL SUCCESS TARGETS AND OBJECTIVES: Clearpoint Elementary School

Strategic Direction 2: Ensuring Wellness

<p>C) To foster safe and caring relationships within our school and neighbourhood by developing a sense of community</p>	<p>Assemblies geared towards our celebration of learning</p> <p>Organize and implement school wide, cross-cycle events</p>	<p>Social skills groups are provided Peacepals are initiated and trained.</p> <p>Reading buddies are formed, theatre productions are showcased</p> <p>We wear Clearpoint clothing at least once a week (Fridays) to show our pride for our school</p>	<p>Yearly Peace Pal initiative and training and social skills groups</p> <p>To have formal events to implement PYP leadership skills (attitudes and attributes) through cross-cycling</p> <p>Pride Day initiative</p>
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LOCAL SUCCESS TARGETS AND OBJECTIVES: Clearpoint Elementary School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
A) To have our students engage in their learning	<p>Staff mentors and weekly meetings. PYP Summit</p> <p>Research, student-led inquiry, teamwork, active in-class experimentation</p> <p>Professional Development, Team and Cycle meetings, IB training</p>	<p>Exhibition unit is covered each year and PYP Exhibition takes place.</p> <p>Two scheduled events will take place</p> <p>Successful evaluation</p>	<p>Successfully complete the PYP through grade 6 Exhibition</p> <p>Participate in two innovative problem-based learning school wide events.</p> <p>Maintain our IB accreditation</p>
B) To have our student engage in the world around them	<p>Involve specialists in supporting student performances Form a committee for a multicultural event</p> <p>Define and explain action plan to students and staff</p> <p>Needs analysis of the school community's wishes of third language offerings.</p>	<p>Student performance linked to our multicultural day</p> <p>Students taking action. Action leaves are filled and placed on our action tree</p> <p>Third language interest courses are offered after school</p>	<p>Multicultural day PYP planner</p> <p>Create plan for celebrating action via action tree. Template will be made available on website.</p> <p>Third language classes after school will be offered</p>