

Annual Report

2015-2016



Clearpoint Elementary IB World School

Report on the School's Success Plan, Management and Educational Success Agreement, and Contribution to the School Board's Strategic Plan



Together We Learn:
Partnering for Student Success



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

Introduction

In January 2010, the school signed a management and educational success agreement with the school board. The overall objective of the agreement is to improve student success. The management and educational success agreement incorporates five major goals:

- Increased Graduation and Qualification Rate
- Improved Mastery of English and French Language Skills
- Improved Levels of Success and Perseverance for Students with Handicaps, Social Maladjustments or Learning Difficulties
- Promoting Wellness in a Safe and Caring Community
- Increased Enrollment of Students Under 20 Years of Age in Vocational Training

The management and educational success agreement was valid until June 30th, 2015 and was subsequently extended by an additional year for reporting purposes. Student success is the force that drives our actions, we believe that the identified pillars of our success plan represent the key areas that will increase student success and ensure the achievement of our management and educational success agreement goals. It is our responsibility to ensure that every student has the opportunity to excel, our success plan combined with our management and educational success agreement provides our road maps to meet that responsibility.

We are pleased to share news of this past year's (2015-16) successes. This annual report includes information on our success plan results, management and educational success agreement results each of which contributes to the school board's strategic plan. The report shares information about the important work that our school does to foster student success while ensuring a safe and healthy educational environment, and highlights the work and achievements of students and staff. This report is only a tiny snapshot of what happens every single day in our school with our collective mission to provide excellence in education.

School Portrait

School Name	2015-16
School Capacity	444
Program(s)	Bilingual Program and the IB Primary Years Programme (PYP)
Total Number of Students Registered	349
Total Number of Students Registered In Daycare	133
Number of Students With Handicaps, Social Maladjustments, or Learning Difficulties.	39

School Mission/Vision (from Educational Project)

Clearpoint is a bilingual International Baccalaureate World School where partnership and respect of its members are valued. Parents, community members and staff work together to provide the best possible learning environment for every student. The result is that Clearpoint is a school where there is a sense of family and a pride in belonging.



Our mission is to:

- foster the discovery and development of the unique identity and positive self-concept of each child;
- promote students' academic achievements in a safe environment and to help each child reach his/ her potential in all areas of development; social, moral, physical, intellectual, cultural, and emotional.
- provide each child with the tools necessary to be a life-long learner in a changing world.
- embrace the mission statement of the International Baccalaureate Programme.

Goal 1: Increased Graduation and Qualification Rate

School Board Context

The student success rate in terms of certification and qualification remains an important factor. The Lester B. Pearson School Board has been consistently among the top five school boards in the province with respect to the overall graduation and qualification rate. The MEES has given us the challenge of increasing our graduation and qualification rate to 88% by the year 2020. We set our 2015 graduation and qualification rate target at 85.5% with 2% of this increase coming from the youth sector and 1% coming from the adult education and vocational training sector. We continue to address the difference in the graduation and qualification rate between boys and girls. As well, all of our elementary schools are working towards increasing their success rate for MEES Elementary End of Cycle III Math exam results.

School Results

Goal 1: Increased Graduation and Qualification Rate					
#	Objective	2009 Baseline	2015 Target	2015 Result	2016 Result
1	A % increase in the success rate for MEES End of Cycle III Math Exam Results by 2015.	79	79	95.7	81
2	Reduce the dropout rate. Minimum of one intervention targeting the engagement of boys.	Exhibits and Productions	Every student will participate in at least 2 yearly events	Every student is participating in at least 2 yearly events	Every student is participating in at least 2 yearly events
3	Develop academic support and provide extra-curricular interventions that engage boys.	-	-	2 interventions and multiple extra-curriculars/ intramurals	2 interventions and multiple extra-curriculars/ intramurals

Level of Accomplishment:

The core subjects of English, Math and French continue to be our primary focus in ensuring that our students are challenged in various ways. We recognize that math is a language course and have supported the students' learning with homework program dedicated to assist struggling students in math. We continue to compete in high level competitions such as the Mathematica contest. We have students who achieve Certificates of Distinction for their outstanding performance at their grade levels.



Observations:

It is difficult to truly appreciate the gains since we are not assessing the same cohort year after year. Each group of students is diverse with many strengths and talents. The interest in mathematics, technology and coding is a growing for all students and we have continued to capitalize on their interest by offering math club for students of grades 4, 5 and 6.



The involvement of students in various capacities, such as bus, kindergarten and drop off monitors provide the student with a sense of ownership and an attachment to Clearpoint. They were asked to apply to serve as school Ambassadors for Open House and the students took this role responsibly.



Goal 2: Improved Mastery of English and French Language Skills

School Board Context

The overall aim of Goal 2 from the Ministry level is to improve the mastery of the French Language. The Lester B. Pearson School Board, as an English school board, has targeted the improvement of both French and English literacy skills. The Board's goal is not only to graduate students who are bilingual, but who are also biliterate; able to read, speak and write in English and French. As a result, our focus is an emphasis on early intervention to further improve literacy skills. Our efforts must begin at the elementary level and be maintained throughout the secondary year. This will allow for improvement in our success rates for Secondary V Uniform Ministry Examinations in English Language Arts and French, and increase our students' exposure to French.

In addition to this important objective, the School Board is also faced with an increasing demand for more French instruction from the parent community. A choice of three Immersion programs at the elementary level and the option of extending Immersion profiles at the secondary level respond to the request from parents, meet the parameters of the Quebec curriculum and advance our success plan and management and educational success agreement goals.

School Results

Goal 2: Improved Mastery of English and French Language Skills					
#	Objective	2009 Baseline	2015 Target	2015 Result	2016 Result
1	A % increase in the success rate for elementary end of Cycle III French exam results by 2015.	73	90.78	100	95.13%
2	A % increase in the number of elementary students reading at level by 2015.	88.49 (2011)	90.44	81	95.8
3	A % increase in the success rate for elementary end of cycle III English exam results by 2015.	74	92.49	100	97
4	An increase in the number of activities which expose students to French (cultural, extracurricular, daycare)	-	-	3 events	3 events

Level of Accomplishment:

We celebrate our love for reading school-wide and one of our event highlights is our Reading Week. It is always a challenge to come up with a great reward and this year the class that raised the most funds were awarded a camp-in with Mrs. Wilson, the Principal in the gym. Every student was accompanied by a parent to this event and it was a tremendous success. Over \$6000 was raised to purchase Sparks Bikes for each classroom to help with self-regulation.



The week was riddled with activities, challenges and dress up opportunities. A community-wide event where guest readers were invited to read to each of the classes was memorable! VIPs from the School Board as well as high school administrators and parents took part in this popular event.



Literacy intervention in the Early years continues to be a priority for us as we work with emerging readers during their most critical years of development. We continue this support through our resource department and the use of Sound Prints.

The PYP Exhibition and the Vernissage (grades 2 and 5) were opportunities for the students to showcase their projects and incredible work in both languages. Our CEPSUM day consists of a full day of activities in French. As well , many grade level field trips are guided in French to support the curriculum.

Observations:

The initiatives that we have focused on have been quite successful and we hope to maintain the upward momentum that we have put in place.



Goal 3: Improved Levels of Success and Perseverance for Students with Handicaps, Social Maladjustments or Learning Difficulties



School Board Context

The Lester B. Pearson School Board is proud to be an inclusive school board where students with special needs are integrated into community schools and classrooms. In each school students with special needs are members of the community receiving support services as indicated by an Individualized Education

Plan (IEP). Our focus for the next four years is to increase the qualification rate for our students with handicaps, social maladjustments or learning difficulties. We will continue to implement and support a variety of Work Oriented Training Pathway programs and school-based alternative programs which address the needs of our students and lead to qualification. In addition, the School Board team and individual school teams continue to develop individual and small group programs that respond to student needs. These programs are in line with student IEP objectives and enhance their opportunities for student success.



School Results

Goal 3: Improved Levels of Success and Perseverance for Students with Handicaps, Social Maladjustments or Learning Difficulties					
#	Objective	Baseline	2015 Target	2015 Result	2016 Result
	To continue developing the expertise at the teacher and integration aide level on what is required to help students with handicaps, social maladjustments or learning difficulties.	2 work-shops a year	6 work-shops per year	3 work-shops	3 work-shops
	Set up literacy programs using ipods and iPads to increase literacy levels in English, French and Math	5 iPads, 5 iPod touch	75 iPads	40 iPads	75 iPads

Level of Accomplishment:

As in the previous school year, we created a class that would provide for students who needed extra support to reach their Educational goals. The class size was smaller thus creating a support system that was much more effective. The class was comprised of students from grades 5 and 6 who were on Modified Individual Educational Plans for most of their core subject areas.

Continued training was provided for our Resource teachers on Soundprints (an approach to acquiring literacy skills targeting those who struggle with reading difficulties and disabilities).

Our integration aides work diligently with the teachers to provide a successful and welcoming learning environment for all students. They are instrumental partners in the students' success.

Our Resource team continued to work together to provide the best possible resources available to our students.

Observations:

We are learning to diversify our approach and our evaluation methods since we recognize that our students' needs vary greatly. We are considering the tools that we are using and the mindset in which we implement the tools to gain an understanding on how to best reach our students.

We will continue with Early Literacy Interventions, PCI, Soundprints and extra math support. We would like to explore IXL Math for our senior students (grades 4-6) next year and are considering implementing one-to-one chromebooks for our Cycle 3 students. We plan to offer clubs and activities to assist in challenging those students who require different or additional engagement such as robotics, jungle sport etc.



Goal 4: Promoting Wellness in a Safe and Caring Community

School Board Context

Student success is greatly determined by the school and community environment. Schools and communities must work hand-in-hand to ensure that our students learn in an environment that is safe, caring, and promotes wellness. All elementary and secondary schools are working towards implementing the Healthy Schools Approach, further developing a culture of pride and respect for our environment, and completing a yearly portrait of the school climate in order to continue to prioritize interventions in line with a safe, secure, healthy, and welcoming environment.

The portrait of the school climate is developed through regular surveying of students. Twice yearly, our senior elementary (Grades 4-6) respond to The Learning Bar’s “Our School Survey” and once per year, schools are provided feedback in the form of a Bullying and School Safety Report from the same company. The elementary student survey measures 52 indicators based on the most recent research on school and classroom effectiveness. This year’s report provides highlights based on data from 8,900 elementary surveys from 34 of our schools.

School Results

Goal 4: Promoting Wellness in a Safe and Caring Community					
#	Objective	Baseline	2015 Target	2015 Result	2016 Result
1	The number of initiatives that promote pride in and respect for our environment.	-	-	3	3
2	The number of programs and interventions that address violence prevention and conflict resolution.	-	-	-	5+
3	Implementation of the Healthy Schools Approach.	[x] In Progress		[] Implemented	



Level of Accomplishment:

We pride ourselves as being an IB World School. We value and recognize the responsibilities that we pledge to each other as global citizens. This approach of celebrating and honouring attributes, attitudes and actions embodied and taken by students and staff contributes to the success that we maintain in combatting bullying behaviour and aggression.



We continue to have IB assemblies targeting IB Attitudes. We take great pains in promoting pride and respect for our school, our peers, our educators and our environment, both locally and globally.



While we missed out almost half of a school year of extra-curricular activities, we managed to run junior ski club, intramurals, robotics, Exhibition and our second annual *Girls In Motion At Clearpoint* event. Junglesport, Students participated in CEP SUM, WE day, track and field, the Halo run and Junior Leadership and we managed to coordinate a grad trip to Ottawa as well!

As a staff, our technology team applied for the John Killingbeck Scholarship so that we can visit schools with best practices in areas of interest to us. We were awarded the grant and we will be travelling to Orlando Jan. 2017 to visit two exemplary schools that have recognized technology programs in order to enhance and further develop our own technology program.

Observations:

We had a very successful year even with the struggle at the beginning of the year with negotiations. Ultimately, our strength as a team ensured that we maintained a positive school climate. We are observing a rise in anxiety and stress amongst the students and the staff and we know that this is an area that we need to focus on.



Goal 5: Increased Enrollment of Students Under 20 Years of Age in Vocational Training

School Board Context

The Vocational Education pathway continues to be a growing choice towards graduation for students under 20 years of age as well as being a priority for the Ministry of Education Leisure and Sports. Our Vocational Education Centres provide numerous training programs that lead directly to employability and/or to a career. We offered over 30 unique programs across our network and in 2015-16 and our eight Continuing Education Centers continue to provide valuable services to our adult population.

School Results

Goal 5: Increased Enrollment of Students Under 20 Years of Age in Vocational Training				
#	Objective	Baseline	2015 Target	2016 Result
1	The number of initiatives that promote vocational education	-	-	-

Level of Accomplishment:

Due to the teacher contract negotiations, time was of the essences and we were not able to fit in a formal event inviting parents to an information session on vocational educational pathways. We had committed to providing this information session every two years so fortunately, this was our year off.

Observations:

Our plan is to offer a career day next year barring no unforeseen circumstances (work to rule etc.) We also hope to offer a day for parents who are considering different pathways for their children.

Other School Objectives

School Results



Other School Objectives:				
#	Objective	Baseline	2015 Target	2016 Result
	PYP Exhibition - Yearly	-	1	1
	Summit – Panel of Experts to share information for Exhibition	-	1	1

Level of Accomplishment:

We hosted a wonderful PYP Exhibition which took place on February 24th, 2016. The trans-disciplinary theme was ***Where We Are In Place And Time***. Groups of students worked with mentors on a chosen topic and showcased their learning through oral, written, media, art and action components. The lines of inquiry were an inquiry into:

- historical events that were instrumental in shaping societies.
- current factors and circumstances that contribute to our culture and lifestyles.
- future decisions and innovations that will sustain our existence on the planet.

Observations:

The Exhibition and Summit are critical components of the PYP Programme and therefore remain as important goals in our School Success Plan. This culmination of learning is truly a celebration of the hard work that the students, staff and partners in Education put in.

