

Where We Are in Place and Time—Grade 1

October 17—December 2

All Over the map!



Lines of Inquiry:

What a map is (Form)

How to use a map (Function)

How maps have changed over time (Change)

Attributes:

Thinkers Inquirers

Attitudes

Independence Commitment

Skills:

Research Skills

Communication Skills

Thinking Skills

Summative Assessment:

Students will need to apply their knowledge of topics covered throughout the mapping lessons. Students will be asked to create a series of maps for example: of their own imaginative place- Treasure Map (English) and of their classroom/school yard (French).

Transdisciplinary Theme:

Where we are in place and time: An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central idea: Maps help people know where they are in the world.

Les cartes nous aident à nous situer dans le monde.

As always, if you can contribute to our unit in any way, please contact us. If you have travelled and have photos to share for instance: The Grade 1 Team!

Key concepts:

Bla, bla and bla