

# Where We Are in Place and Time—Grade 1

October 22—December 3

## All Over the map!



## Lines of Inquiry:

What a map is (Form)

How to use a map (Function)

How maps have changed over time (Change)

## Attributes:

Thinkers Inquirers

## Attitudes

Independence Commitment

## Approaches to Learning:

Research Skills

Communication Skills

Thinking Skills

## Summative Assessment:

Creating a maquette representing the floor plan of a house: We are asked by an architect to make a model of a house. Must include : a title, key, compass rose, four sections and a legend. All four sections have to fit together. Each group will present it to their peers. A plan will be created at first.

## Transdisciplinary Theme:

**Where we are in place and time:** An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human-kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

**Central idea:** Maps help people know where they are in the world.

**Les cartes nous aident à nous situer dans le monde.**

As always, if you can contribute to our unit in any way, please contact us. If you have travelled and have photos to share for instance. We are asking you to please send in any recyclable items the children would be able to use for their summative assessment.

The Grade 1 Team!

