

# How We Organize Ourselves—GRADE 1

May 22—June 21

## All Worked Out!



### Transdisciplinary Theme:

An inquiry into the interconnect-  
edness of human made systems  
and communities; the structure  
and function of organizations; so-  
cietal decision making; economic  
activities and their impact on hu-  
man kind and the environment.

**Central idea:** The needs of  
a community are met through a  
variety of roles.

### Lines of Inquiry:

1. Responsibility Job characteristics
2. Function The importance of different jobs in the world
3. Connection How different jobs are connected to each other

### Learner Profile:

Reflective

Knowledgeable

### Approaches to learning:

Thinking and communication skills

### Summative Assessment:

Students will choose a job from any community that they might like to do, and present how they want to help the community when doing this job. The children will write a description of their choice and orally present and explain it. As well, they will be encouraged to dress up when demonstrating their choice. Students will reflect and explain why they choose the job, and what would happen if the job were absent within a community.

As always, if you can contribute to our unit in any way, please contact us. We will be sending home a letter to parents who would like to speak to the class about their job.

The Grade 1 team