

How We Organize Ourselves—GRADE 2

October 13-November 16

Trains, Planes & Automobiles

Lines of Inquiry:

- The different forms of transportation (form)
- How different transportation is used depending on individual needs (function)
- How transportation affects the environment (connection)

Attributes:

inquirers and knowledgeable

Attitudes:

cooperation and curiosity

Skills:

research, thinking

Summative Assessment:

Students will create their own futuristic mode of transportation and it will meet certain criteria in order to respond to human needs and or specific needs of people with disabilities.



Transdisciplinary Theme: How we organize ourselves

An inquiry into the interconnectedness of human made systems and communities.

Central idea: Transportation systems are created in order to meet the needs of people.

We imagine that our students have been fortunate enough to travel on different types of transportation systems. If you have travelled by airplane, train, metro, boat or any other type of transport, please send a picture of the transportation to school. (Either a photograph or a printed image) We will be making a large collage of all of the methods of transportation that our students have used.

The Grade 2 team

