

How the world works—GRADE 2

February 11-March 22



Lines of Inquiry:

- 1.the earth's natural elements
(Connection)
- 2.the natural elements of your local area
(Form)
- 3.3. Why people choose to live where they live (Reflection)

- **Attributes: Reflective & Communicator**

Summative Assessment:

Students will create a house that can be placed on a specific landform and will describe the adaptations necessary for survival.

Transdisciplinary Theme:

How the **World Works**: An inquiry into the natural **world** and its laws; the interaction between the natural **world** (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central idea: The earth's natural elements influence where people live.

As always, if you can contribute to our unit in any way, please contact us.

The grade 2 team