

YOU CAN BANK ON THAT! —GRADE 3

June 2019

How We Organize Ourselves

Lines of Inquiry:

- how money has developed as a system of exchange
- how people use money
- different currencies & their values

Attributes:

- Risk-takers and Principled

Skills: Transdisciplinary Theme:

- Thinking and Research

An inquiry into the interconnectedness of human

Key concepts: -made systems and communities; the structure and function of organizations; societal decision-

- Form, Function, Change

making; economic activities and their impact on humankind and the environment.

Central idea: Money is used as a system of exchange in most parts of the world

Summative Assessment: Students will prepare a World Tour itinerary, using a set budget and different currencies.

As always, we value parent contributions. If you would like to contribute to our next unit in any way, please contact us. For example, if you work or volunteer in this field or know of someone who does, or if anyone has a coin collection they would like to share, we would love to have you in for a mini workshop/presentation.

The grade 3 team