

UNIT OF INQUIRY—Grade Four

December 10 - February 1 2019

Where we are in place & time

De nouveaux horizons à découvrir



Lines of Inquiry

- 1) *The great explorers and their motivations*
- 2) *Why explorers establish their settlements as they do*
- 3) *The link between early settlements and societies*

Transdisciplinary theme

An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central idea

Exploration has influenced the migration of people and the development of societies.

Attributes

Knowledgeable and inquirers, curiosity and independence

Approaches to Learning

Thinking and research

Key concepts

Form, Causation and Connection

Summative Assessment

The students choose a location and justify all the reasons why they would want to explore that area based on the resources.

We are always looking for guest speakers who can enrich our units. If you have expertise in the area of rights and responsibilities or know someone who would be willing to come and talk to the class, please let us know.