

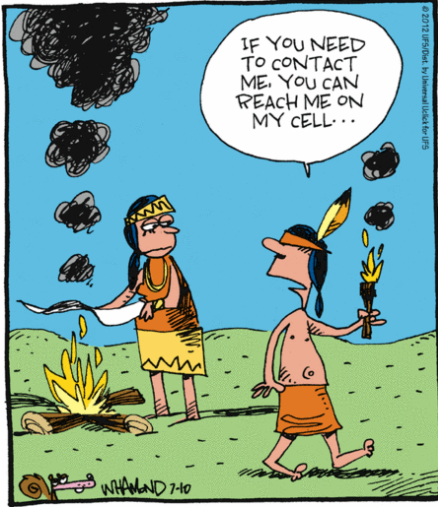
# UNIT OF INQUIRY—Grade Four

April 8th 2019 - May 10th 2019

How we express ourselves

## From Smoke Signals to Cell Phones

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### Lines of Inquiry

1. Different ways people have communicated in the past (form)
2. How the use of technology has influenced the way we communicate (causation)
3. The impact of instant communication on the quality of our lives (perspective)

### Transdisciplinary theme

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### Central idea

Advances in communications change how we express ourselves and connect with one another

### Attributes

Risk-takers and communicators.

### Approaches to Learning

Thinking , social skills and research

### Key concepts

Causation, perspective and form

### Summative Assessment

Students will partake in a debate against a classmate. They will use arguments to show either the negative or positive effects of a particular communication tool and the impact it has had on our communication with each other.