

UNIT OF INQUIRY—Grade Five

October 23—December 1, 2017



Transdisciplinary Theme:

Where we are in place and time:

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea: Historical structures can chronicle the life of a community. Les structures historiques peuvent faire le récit de la vie d'une communauté.

Lines of Inquiry:

An inquiry into:

- 1) the nature of historical structures
- 2) the interdependence of structures and the community
- 3) our responsibility to preserve historical structures

Attributes: thinker, knowledgeable, caring

Attitudes: Creativity, appreciation

Approaches to learning: Research and self-management

Key Concepts:

- 1) form
- 2) connection
- 3) responsibility

Summative Assessment: Students will choose any historical structure in the world and be able to tell its story. They will convey their knowledge through an individual and bilingual assignment in the format of their choice (Google slide, brochure, lapbook).

Guest Speaker: We are always looking for guest speakers who can enrich our units. If you have expertise in the area of architecture, associations with any heritage societies or know someone who would be willing to come and talk to the class or skype with us, please let us know.