

UNIT OF INQUIRY—Grade Five

December 11 2017—February 2 2018

Who we are

We are always looking for guest speakers who can enrich our units. If you have expertise in the area of rights and responsibilities or know someone who would be willing to come and talk to the class, please let us know.



Transdisciplinary theme

An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central idea

People have rights and responsibilities as citizens of the world. Les citoyens du monde ont des droits et responsabilités.

Lines of Inquiry

- 1) Human rights and responsibilities / Droits et responsabilités des êtres humains
- 2) Individual and government responsibilities / Droits individuels et gouvernementaux
- 3) The challenges faced today / Les défis d'aujourd'hui.

Attributes

Thinker, reflective and knowledgeable

Attitudes

Tolerance and empathy

Approaches to learning

Thinking, social and communication

Key Concepts

- 1) form 2) responsibility 3) Reflect

Summative Assessment

Students will choose a country and research human rights violations that have taken place over time in that country and how the world has dealt with them.

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