

UNIT OF INQUIRY—Grade Five

October 29th - December 3rd

Who we are



Lines of Inquiry

- 1) *Human rights and responsibilities / Droits et responsabilités des êtres humains*
- 2) *Individual and government responsibilities / Droits individuels et gouvernementaux*
- 3) *The challenges faced today / Les défis d'aujourd'hui*

Transdisciplinary theme

An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central idea

*People have rights and responsibilities as citizens of the world.
Les citoyens du monde ont des droits et responsabilités.*

Attributes

Inquirer, reflective and knowledgeable

Attitudes

Tolerance, empathy and integrity

Approaches to Learning

Thinking and social

Key concepts

Form, responsibility and reflection

Summative Assessment

Reimagining a popular song that includes 2-3 rights and responsibilities. Lyrics will be written in both languages and presented to the class.

We are always looking for guest speakers who can enrich our units. If you have expertise in the area of rights and responsibilities or know someone who would be willing to come and talk to the class, please let us know.