

UNIT OF INQUIRY - Grade Five

February 14—March 29, 2019

VOL. # 4



Transdisciplinary Theme:

How we express ourselves

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Biodiversity supports nature's health and balance.

Lines of Inquiry:

An inquiry into:

- 1) The role of biodiversity.
- 2) How biodiversity functions.
- 3) The interconnection of elements of biodiversity.

Attributes:

Reflective, risk-taker and open-minded

Attitudes:

Commitment, respect and enthusiasm

Skills: Research and thinking

Key Concepts:

- 1) form
- 2) function
- 3) connection

Summative Assessment:

In English, the students will prepare and research biodiversity in a particular ecosystem based on their own created questions in connection to the key concepts.

We are always looking for guest speakers who can enrich our units. If you have expertise in the area of biodiversity or know someone who would be willing to come and talk to the class or skype with us, please let us know.