

UNIT OF INQUIRY - Grade Five

May 15 - June 14, 2019



Transdisciplinary Theme:

Where we are in place and time:

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea: Historical structures can chronicle the life of a community.
Les structures historiques peuvent faire le récit de la vie d'une communauté.

Lines of Inquiry:

An inquiry into:

- 1) the nature of historical structures
- 2) the interdependence of structures and the community
- 3) our responsibility to preserve historical structures

Attributes: thinker, knowledgeable, caring

Approaches to learning: Research and self-management

Key Concepts:

- 1) form
- 2) connection
- 3) responsibility

Summative Assessment: Students will recreate a historical bridge found around the world. They will convey their knowledge in the form of a oral presentation, in which they will tell the bridge's story and how it played an important role for the community.

Guest Speaker: We are always looking for guest speakers who can enrich our units. If you have expertise in the area of architecture, associations with any heritage societies or know someone who would be willing to come and talk to the class or skype with us, please let us know.

**Thank you for your continued support,
The Grade 5 Team**