

September, 2017

Dear Grade six parents,

We are about to begin our IB unit, in English and French that deals with: **THE Interconnectedness of human-made system and communities; the structure and function of organizations; societal decision-making;** economic activities and their impact on humankind and the environment. It reflects the following transdisciplinary theme:

How we organize ourselves

Our central idea for this unit is:

Society govern in many ways to create a decision making structure.

Les sociétés utilisent différentes manières de gouverner et cela nous permet de mettre en place des structures décisionnelles.

We will follow these lines of inquiry :

An inquiry into the kinds of world government. (form)

Les différents types de gouvernement

An inquiry into how government is evolving . (Causation)

L'évolution des gouvernements

An inquiry into how different governmental systems promote

Comment les différents systèmes gouvernementaux.

Or deny human rights. (connection).

Promeuvent ou refutent les droits humains.

This unit is meant to encourage the following attributes in the learner's profile :

- 1) Inquierer Investigateur
- 2) Knowledgeable Informés et Instruits

It will promote the following two attitudes:

- 1) Intégrité
- 2) Indépendance

We will work with these key concepts:

Form causation connection

Feel free to contribute reading materials, knowledge or any resources you may have that can help us work through this fascination unit with our children. We welcome speakers and guests.

Thanks very much,

Sabine Carrié

Vanessa Motter