

Octobre, 2017

Dear Grade six parents,

We are about to begin our IB unit, in English and French that deals with: An inquiry into the nature of the self; beliefs and values; personal, mental, social and spiritual health; human relationships including families; friends, communities; rights and responsibilities. It reflects the following transdisciplinary theme:

Who we are

Our central idea for this unit is:

Sharing one another's spiritual heritage better enables us to see our interconnectedness.

Le partage de nos héritages nous permet de témoigner que nous sommes tous interconnectés.

We will follow these lines of inquiry :

An inquiry into the origins of the 5 major religions.	(form)	Les origines des 5 religions principales
An inquiry into the rites of passage in the various religions.	(Connection)	Les droits de passage de différentes religions
An inquiry into similarities and differences among religions	(reflection)	Les similarités et les différences entre les religions.

This unit is meant to encourage the following attributes in the learner's profile :

- | | |
|------------------|-----------------|
| 1) knowledgeable | Informés |
| 2) Open-minded | Ouvert d'esprit |
| 3) Communicator | Communicatif |

4) It will promote the following two attitudes:

- 1) Tolerance
- 2) Appreciation

We will work with these key concepts:

Form

connection

reflection

Feel free to contribute reading materials, knowledge or any resources you may have that can help us work through this fascination unit with our children. We welcome speakers and guests.

Thanks very much,

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