

# Decisions, decisions! – GRADE 6

Sept.– Mid-Oct.

## HOW WE ORGANIZE OURSELVES



### LINES OF INQUIRY

1. the kinds of world government
2. the evolution of governing systems
3. how different governmental systems promote or deny human rights

### ATTRIBUTES

Knowledgeable, Inquirer

### ATTITUDES

Integrity, Independence

### SKILLS

Research, thinking, communication

### KEY CONCEPTS

Form, causation, connection

### SUMMATIVE ASSESSMENT

In small teams, students will research the government system of a given country, and present their findings to the class.

## TRANSDISCIPLINARY THEME

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

## CENTRAL IDEA

Societies govern in many ways to create a decision-making structure.

As always, if you can contribute to our unit in any way, please contact us. For example, if you have lived under different types of government, please come share with the class!

The grade 6 team

