

# One World, Many Views – GRADE 6

Nov–Dec

## WHO WE ARE



## LINES OF INQUIRY

1. the origins of the 5 major religions
2. the rites of passage in the various religions
3. similarities and differences among them

## ATTRIBUTES

Open-Minded, Knowledgeable, Communicator

## ATTITUDES

Tolerance, Appreciation

## SKILLS

Research

## KEY CONCEPTS

Form, Connection, Reflection

## SUMMATIVE ASSESSMENT

Students will create a video about what they have learnt about one religion with a partner.

## TRANSDISCIPLINARY THEME

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and- ; rights and responsibilities; what it means to be human.

## CENTRAL IDEA

Sharing one another's spiritual heritage better enables us to see our interconnectedness.

As always, if you can contribute to our unit in any way, please contact us. For example, if you want to present a religious tradition or celebration, or if you know a religious official who would like to present to our class, please contact us!

The grade 6 team

