

Get the picture? – GRADE 6

Feb. 25 –Apr. 8

HOW WE EXPRESS OURSELVES



TRANSDISCIPLINARY THEME

An inquiry into the ways in which we discover history, ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

CENTRAL IDEA

Ideas can be expressed and understood through the combination of print and visual images.

LINES OF INQUIRY

1. how authors express their ideas
2. the connection between the text and the images
3. the way in which texts and images function to demonstrate the writer's purpose

ATTRIBUTES

Reflective, Communicator

SKILLS

Communication, Self-management

KEY CONCEPTS

Form, Connection, Function

SUMMATIVE ASSESSMENT

Students will create a comic strip or comic book to illustrate the concepts they have learned.

As always, if you can contribute to our unit in any way, please contact us. For example, if you (or someone you know) work with literature/art, please contact us!

The grade 6 team