



Hibernation, migration and adaptation

Transdisciplinary theme: Sharing the planet

Central idea: Animals follow instinctive patterns to live and survive on the planet.

The key concepts we will emphasize within this unit are: **Causation, connection and responsibility**

Lines of inquiry:

...influences of seasonal changes on animal behavior (causation)

...the patterns of animals (connection) - hibernation, migration and adaptation

...the responsibilities of humans to protect animals in their environment (responsibility)

The **learner profile attributes** highlighted in this unit are: Inquirer, knowledgeable and thinker.

The **attitudes** are: respect and empathy.

The students will be demonstrating the following skills: **research and thinking.**

Assessment: Each child will demonstrate knowledge of animal patterns (hibernation, migration and adaptation) with examples of one animal that follows these distinctive patterns. This will be done through discussion with their teacher and their responses will be scribed.

Thank you,

The Kindergarten Team