CLEARPOINT PROGRAMME OF INQUIRY 2022-2023

	WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
sequence of units	4	1	3-Exhibition	2	6	5
6	Sharing one another's spiritual heritage better enables us to see our inter- connectedness. **	In spite of changing times, Aboriginals continue to share culture & traditions through legends, music, art and dance. (global)	Ideas can be expressed and understood through the combination of print and visual images.	The advances in scientific understanding and technology allow us to use robotics, or create robots that can interact with the world around them.	Globally, societies govern in many ways to make a decision- making structure.	La consommation d'énergie a des conséquences multiples sur notre environnement.
sequence of units	2	5	4	3	6	1
5	People have rights and responsibilities as citizens of the world.	Historical structures can chronicle the life of a community.	Art is the expression and application of creativity and imagination	Forces of nature can have an impact on all things.	Locally, society uses different ways of governing which allow us to put in place decision- making structures.	Biodiversity supports nature's health and balance.
sequence of units	3	4	5	2	6	1
Cycle II <u>*Year B*</u> (Grade 3 & 4)	Effective leaders capture their target audience in order to accomplish their goals.	Societies share common characteristics with local aboriginal cultures	People communicate ideas and experiences through poetry and song.	The earth is a resource we use every day.	Money is used as a system of exchange in most parts of the world.	Living things are dependent on their natural habitat
sequence of units	4	2	Year-Long	3	5	1
Cycle 1 <u>*Year A*</u> (Grade 1 & 2)	Through small actions, everyone can make a difference and be a hero.	Children's toys and games change over time.	We use stories to share our ideas, feelings and what is important to us.	Les éléments naturels de notre planète ont une influence directe sur notre habitation.	The needs of a community are met through a variety of roles.	People and animals share common needs
sequence of units	1		Year- long	Year-long	2	
K 5	Our role in school in relationship to other and our environment		People express themselves through celebrations.	Changing seasons affect life on earth.	The construction of homes are influenced by many factors	
sequence of units	1		2		Year long	3
K4	Each person is unique.		Imagination is a powerful tool that expands our ability to think, create and express ourselves.		There are many resources and strategies to help keep us safe.	Throughout the world, people cultivate fruits and vegetables for themselves and others.

CLEARPOINT PROGRAMME OF INQUIRY (Two-Year Overview)

	WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
6	Sharing one another's spiritual heritage better enables us to see our inter- connectedness.	In spite of changing times, Aboriginals continue to share culture & traditions through legends, music, art and dance. (global)	Ideas can be expressed and understood through the combination of print and visual images.	The advances in scientific understanding and technology allow us to use robotics, or create robots that can interact with the world around them.	Globally, societies govern in many ways to make a decision- making structure.	La consommation d'énergie a des conséquences multiples sur notre environnement.
5	People have rights and responsibilities as citizens of the world.	Historical structures can chronicle the life of a community.	Art is the expression and application of creativity and imagination	Forces of nature can have an impact on all things.	Locally, society uses different ways of governing which allow us to put in place decision- making structures.	Biodiversity supports nature's health and balance.
Cycle II <u>Year A</u> (Grade 3 & 4)	Healthy choices build our bodies and minds.	Exploration has influenced the migration of people and the development of societies.	Advertising uses a variety of techniques to inform, persuade and/ or entertain.	The universe is governed by laws which maintain order.	Advances in communications change how we express ourselves and connect to one another.	Human activity produces waste, which needs to be managed to protect the environment.
Cycle II <u>Year B</u> (Grade 3 & 4)	Effective leaders capture their target audience in order to accomplish their goals.	Societies share common characteristics with local aboriginal cultures	People communicate ideas and experiences through poetry and song.	The earth is a resource we use every day.	Money is used as a system of exchange in most parts of the world.	Living things are dependent on their natural habitat
Cycle 1 Year A (Grade 1 & 2)	Through small actions, everyone can make a difference and be a hero.	Children's toys and games change over time.	We use stories to share our ideas, feelings and what is important to us.	Les éléments naturels de notre planète ont une influence directe sur notre habitation.	The needs of a community are met through a variety of roles.	People and animals share common needs
Cycle 1 <u>Year B</u> (Grade 1 & 2)	Our communities have an impact on our lives.	Geographic tools help people know where they are in the world.	People can express their feelings through different forms of art.	The changing properties of water affect our daily lives.	Transportation systems are created to meet the needs of the people.	Every living thing has a life cycle
K 5	Our role in school in relationship to other and our environment		People express themselves through celebrations.	Changing seasons affect life on earth.	The construction of homes are influenced by many factors	
K4	Each person is unique.		Imagination is a powerful tool that expands our ability to think, create and express ourselves.		There are many resources and strategies to help keep us safe.	Throughout the world, people cultivate fruits and vegetables for themselves and others.