

Who We Are—Cycle 1

Sept. 1– Oct 8

Community Ties



Lines of Inquiry:

Form: Who the members of a community are

Function: The roles of community members

Connection: Comparing roles and responsibilities within different communities

Attributes

Reflective, Principled

Balanced, Caring

Skills: Social

Transdisciplinary Theme:

An inquiry into the nature of the self, beliefs, and values; personal, physical, mental, social, and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities, what it means to be human.

Central idea: Communities are groups of people who live together and help each other.

Summative Assessment:

Students will create their own community crest. It will be divided into 4 parts. Family community, friend community, school community and a fourth community they belong to. In their crest, they will draw something that represents each of these communities.

As always, if you can contribute to our unit in any way, please contact us.

The grade 1 team