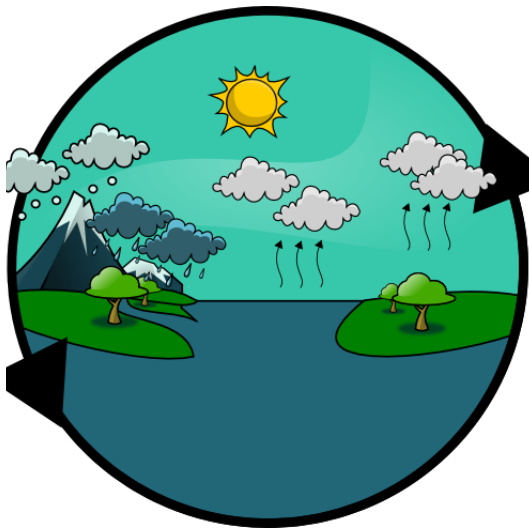


# How The World Works—Cycle 1

Jan. 24—Mar. 11



## Transdisciplinary Theme:

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

**Central idea: The changing properties of water affect our daily**

## Lines of Inquiry:

Form: the 3 properties of water

Change: the transformation of water

Causation: the impact of the transformation of water

## Attributes:

Inquirer

Thinker

Reflective

## Approaches to learning:

Research and Thinking Skills

## Summative Assessment:

The students in Grades 1 and 2 will be asked to demonstrate their knowledge of how water changes through the seasons and how this affects their lives by using a divided circle labelled according to the seasons.

Grade 2 will have a written research component.

As always, if you can contribute to our unit in any way, please contact us.

The cycle 1 team