

One World, Many Views – Grade 6

WHO WE ARE



LINES OF INQUIRY

1. the origins of the 5 major religions
2. the rites of passage in the various religions
3. similarities and differences among them

KEY CONCEPTS

Form, Connection

ATTRIBUTES

Open-Minded, Knowledgeable, Communicator

SKILLS

Research

SUMMATIVE ASSESSMENT

Students will create an advertisement to inform the public about a specific religion.

TRANSDISCIPLINARY THEME

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and- ; rights and responsibilities; what it means to be human.

CENTRAL IDEA

Sharing one another's spiritual heritage better enables us to see our interconnectedness.

As always, if you can contribute to our unit in any way, please contact us. For example, if you want to present a religious tradition or celebration, or if you know a religious official who would like to present to our class via Zoom or in person, please contact us! - The Grade 6 Team