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## Clearpoint Elementary Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.\**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **Clearpoint Elementary** revised our Educational Project which was adopted by the **Clearpoint Elementary** Governing Board on **June 5th, 2024**. This revised plan has been in effect since that date. **The new Educational Project was developed in the spring of 2024 and will come into effect in July 2024.**

This document serves as the conclusive report for our educational project, summarizing achievements, challenges, and insights gained throughout its duration. As we close this chapter, we eagerly anticipate the upcoming project scheduled to commence in July 2024. This new endeavor will mark a significant evolution, featuring fresh orientations, refined objectives, and indicators. We are committed to responding to our students' needs and the ever changing educational and social landscape, fostering continuous improvement in education. The forthcoming project reflects our dedication to adaptability and innovation, ensuring that our initiatives align with evolving educational landscapes.

It is important to acknowledge that during covid, some objectives and indicators were modified to adapt to our realities. As this is the final report of the Educational Project, the report is focused on the original objectives and indicators of each local Educational Project.

Direction 1: Improving Achievement	Data or Anecdotal result
<b>Objective 1:</b> To increase student success in elementary school Cycle 3 Mathematics	<b>98% Success rate</b> (Data for June 2024 not yet available)
<b>Objective 2:</b> To increase student success in elementary school Cycle 3 English	<b>99% Success rate</b> (Data for June 2024 not yet available.)
<b>Objective 3</b> To increase student success in elementary school Cycle 3 French	<b>94% Success rate</b> (Data for June 2024 not yet available.)
<b>Objective 4</b> To improve students' performance in English and French Literacy	Detailed results are included in the report on our Literacy Development Plan ( <a href="#">Annex 1</a> ).
<b>Objective 5</b> To improve focus on French language	Continued student participation in Qui Lira Vaincra
<b>Objective 6</b> To maintain focus on formative assessments	Each unit planner contains a section where formative assessment practices are outlined and reviewed by teachers.

**Comments:** (Final comments)

**Math:** This past year, 49 students from grades 4, 5 and 6 participated again in the Mathematica Centrum mathematics competition. An international competition that involves almost many schools across North America. This year 40,000 students participated from 1800 different schools. Medals were awarded to the highest scores at every grade level. The 4 students were finalists and took home medals. Many students from Clearpoint scored above the Canadian average. Bravo to all. We would like to thank all the teachers who worked with those students during their lunch hours to prepare them.

**English** – The development of our early literacy program is outlined in detail in the report included as [Annex 1](#). To summarize, specific screening tools were used to identify specific areas of weakness with individual students and then crafted individualized responses to improve the literacy skills of students who were not at level. This has resulted in a broad level of success regarding how literacy supported interventions have been employed throughout the school.

**French** – Our weekly announcements are done in French. Selected students are given regular opportunities to read texts and make announcements over the intercom in French. We again participated in “Qui Lira Vaincra”, a French reading comprehension activity open to students in grades 5 & 6. Eighteen students signed up to read 13 different short novels in French, and then went on in teams to compete with other schools by answering comprehension questions about the text they read. We even made it to the Semi-Finals!

Direction 2: Wellness	Data or Anecdotal result
<p><b>Objective 1: Students with a positive sense of belonging.</b> Students who feel accepted and valued by their peers and by others at their school. (Our School Survey)</p>	<p>Due to a glitch in the Our School Survey, we are unable to use the data gathered from this survey for the year 2023-2023.</p>
<p><b>Objective 2: Students with moderate or high levels of anxiety.</b> Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations. (Our School Survey)</p>	<p>Due to a glitch in the Our School Survey, we are unable to use the data gathered from this survey for the year 2023-2023.</p>
<p><b>Objective 3: Feel safe attending this school.</b> Students who feel safe at school as well as going to and from school. (Our School Survey)</p>	<p>Due to a glitch in the Our School Survey, we are unable to use the data gathered from this survey for the year 2023-2023.</p>
<p><b>Objective 4: Maintaining a healthy, safe and caring environment.</b> Bullying and Exclusion (Our School Survey).</p>	<p>Due to a glitch in the Our School Survey, we are unable to use the data gathered from this survey for the year 2023-2023.</p>
<p><b>Objective 5: Maintaining opportunities for students to be physically active.</b></p>	<p>During the school year, there were a number of school-wide events that promoted physical activity, including the Terry Fox Run, Jump Rope for Heart, and several intra-murals teams for various sports. There were also a number of off-site activities that students were able to participate in including the Cross Country Run, The Halo Run, the Track &amp; Field competition, Hit-the-Stage Dance Off competition, as well as the Jr. and Sr. Ski days.</p>
<p><b>Objective 6: Maintaining opportunities for students to feel engaged and connected.</b></p>	<p>During the school year the number of activities offered to students dramatically increased, with intramural sports and clubs organized by teachers and staff as well as the lunch hour activities organized by our Home &amp; School Association. See below for more details about school-wide events and activities.</p>

**Comments:** (Final comments)

There was no shortage of opportunities for students to get involved in school activities this year. We had intramural sports and clubs, which included flag football, soccer, floor hockey, basketball, and handball. There were a variety of clubs offered by staff: Library Club, Green Team Club, Dungeons and Dragons Club, Qui Lira Vaincra, Champions for Life: Recesses for Success, and choir. There were also several activities organized by our Home and School Association throughout the year: Cabaret Kids, Mad Science, Junior Jams Hip Hip Hop Dance, Chess, Karate, and

Yoga. The Home & School Association also helped to provide after- school extra-curricular activities throughout the year, which included Spanish, Coding, and Cabaret Kids.

Student-initiated actions continued to be a weekly focus, providing an opportunity not only to showcase the creativity, and imagination that students demonstrated, but also providing a way to highlight the Learner Profile Attributes. These students were highlighted by our IB Coordinator, Ms. Barroca in her weekly IB Newsletter.

Champions for Life: Recesses for Success was introduced this year. The aim was to improve play experiences in the school yard by training older students to help teach the younger ones to play games outside. That aim is to create a safer unstructured environment by looking at our older students as a viable human resource.

We had several school-wide events and activities that included the Jr. and Sr. dance and music shows. We also hosted a school wide pink t-shirt anti-bullying campaign with a special presentation to students led by Amen Iseghohi. Later on in the year, we had Michelle Tracey from NTFT (No Time For That), an organization that speaks out against bullying.

Black History Month was celebrated with various activities spearheaded by our Spiritual Animator, Sarah Zaslov. This included her Weekly Learning Moments that featured important Black History figures and creating the Diversity Tapestry. We also invited Overture With The Arts (OWTA) to present “Tracking Black Canada: Ladies of the Movement . Another important school-wide activity was reading week, which promoted the importance of reading and literacy, and was also an important community event, with several guest readers and a presentation given by local writer and parent, as well as several literacy activities to promote reading.

We also held our 9th Annual GIMAC (Girls In Motion At Clearpoint) where we had a record number of mothers and daughters partaking in a conference geared towards empowering our young women. Several guest speakers and workshops lead our 106 participants in various activities such as Self -Defense and CPR.

Wellness continues to be a specific goal for staff interventions, with a creation of a staff wellness committee. Activities included, a staff paint night, weekly staff workouts with one of our phys. ed teachers, celebrating Administrative Assistance day outside of school, making Taylor Swift Friendship Bracelets during lunch in the staff room, etc. All these were intended to promote staff wellness, well-being and a positive school climate.

<b>Direction 3: Engagement</b>	<b>Data or Anecdotal result</b>
<b>Objective 1:</b> Students who are interested and motivated. (Our School Survey)	Due to a glitch in the Our School Survey, we are unable to use the data gathered from this survey for the year 2023-2023.
<b>Objective 2:</b> Students who try hard to succeed in their learning. (Our School Survey)	Due to a glitch in the Our School Survey, we are unable to use the data gathered from this survey for the year 2023-2023.
<b>Objective 3:</b> Maintaining and improving communication with community stakeholders and partners.	See comments below for details.

**Comments:** (Final comments)

Regular and detailed communication with the parent community was maintained through our weekly parent memos, as well as through social media posts, and the school website. The memo occasionally included regular information from our Clearpoint Home and School Association.

Our Home & School continued to be an important organization facilitating and strengthening connections not only with our parent population but with the larger community. Just one example of this was an outreach event that was organized to support 'Bread and Beyond' a local non-profit organization dedicated to providing regular food to the homeless in Montreal. A day of sandwich-making was organized at Clearpoint where a large group of parents and students gathered to prepare over 500 sandwiches in a single morning.

Another local organization that students from Clearpoint were connected to was the Montreal Lakeshore University Women's Club. A large group of grade 5 & 6 students participated in an essay club and submitted their work as part of a contest sponsored by the MLUWC. The winning entry in the contest was written by a grade 5 student from Clearpoint – Emma Martin Yoplac – who won a prize of \$200.

Twelve Clearpoint Elementary students from Grade 5 joined forces with the City of Pointe-Claire by participating in the Pointe-Claire Youth Council meeting at City Hall. They all eloquently presented their urban planning ideas for the future development of the City of Pointe-Claire. Many of their ideas will be included in consultations for the development of the Plan for Urban Planning 2024-2035 that are currently taking place in Pointe-Claire.

Clearpoint also continued to maintain institutional partnerships with the two English language universities in Montreal - Concordia and McGill – by offering numerous student internship placements over the course of the school year. Such relationships are key not only in providing rich professional learning opportunities to aspiring educators, but also for attracting new professional staff to the school. This is of particular importance given the on-going shortage of trained teachers that public schools in Quebec face.

**Global comments:** (Complete if needed)

Clearpoint Elementary IB World School remains a nurturing institution fostering student success within a rich educational setting. Our accomplishments are a testament to the collaboration between our exceptional staff and engaged parent community. This collaborative partnership, the cornerstone of Clearpoint's values, cultivates a supportive and inclusive school culture, crucial to our students' achievements. As we strive to uphold our existing objectives and pursue new aspirations, we extend our gratitude to all our valued partners and stakeholders for their unwavering support.

*Respectfully submitted by Maria Pan (Principal)*