

# Clearpoint Elementary ~ IB World School

17 Cedar Avenue, Pointe-Claire, QC H9S 4X9

Tel.: 514-798-0792 Fax: 514-695-3480

<http://clearpoint.lbpsb.qc.ca>



## Governing Board Meeting: Wednesday, February 5, 2025

Location: Zoom (*link below*)

<https://lbpsb-qc-ca.zoom.us/j/91391052036?pwd=VfwMPIFXfK9xghGfBpm8ZzaRhoZxOh.1>

Time: 6:30 p.m.

### Minutes for the meeting:

1. Welcome and Territorial Land Acknowledgement: read by Dominique Bensadoun.
2. Approval of the Agenda: **The motion to approve was given by Amanda Blackburn and seconded by Miss Kristen Eccles.**
3. Approval of Minutes from January 8, 2025: **The motion to approve was given by Amanda Blackburn and seconded by Rean Sayegh Lawand.**
4. Correspondence & Acknowledgements: none
5. Field Trips, Fundraisers & Activities

5.1	Grade 6 fundraisers: - Celebration Cupcakes on Feb 19 (sold like loaf sale): \$1: regular cupcake and \$1 for 2 mini cupcakes. Celebration for end of IB projects. - Second-hand book sale and coffee/hot chocolate sale Tuesday, April 1 <sup>st</sup> , 2025 (ReadingWeek) Cost: \$5.00 for 2 books, \$7.00 for 3 books. The grade 6 students will collect donations of gently used books from February 17 - 28	<i>For approval</i>
5.2	Junior concert: March 27 afternoon performance at 12:30 pm and evening performance at 6:30 pm. Dress rehearsal on March 26 in the AM.	<i>For approval</i>
5.3	Choir performance: on May 15 <sup>th</sup> at 6:30 pm (Library) for parents of choir students; dress rehearsal for full school as audience in the gym in the AM.	<i>For approval</i>
5.4	Senior ski club, Thursday, March 13 at Mont Habitant. The price range is \$60-80 for a 1-day pass, depending on if with lessons, ski rentals or not. 8:00 am departure, students must be picked up at 3:30 pm. Maximum of 40 students (1 bus).	<i>For approval</i>
5.5	JRHS Band wants to come to perform on Thursday, April 10, 10:30 – 11:20 (also Portfolio Night): Grades 1-6. from 10:30 to 11:20 am.	<i>For approval</i>
5.6	H&S: Bingo night: a community event on Friday, April 25 from 6-8 pm. Free event for Clearpoint families, concessions on sale for \$1, prizes to be won.	<i>For approval</i>
5.7	Cabaret Kids' final performance is on April 7 at 5:15 pm in the gym	<i>For information</i>
5.8	Staff Appreciation Week: Week of March 17, 2025	<i>For information</i>

**The motion to approve items 5.1 through 5.6 was given by Amanda Blackburn and seconded by Ms. Dahlia.**

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## 6. New Business

6.1	Principal Criteria Consultation After a healthy discussion, certain modifications were made to the document. Dominique will make the adjustments, send a copy to all, and the final version will be sent to the LBPSB.	<i>For approval</i>
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**The motion to approve item 6.1 was given by Wendy Mendoza and seconded by Amanda Blackburn.**

## 7. Business Arising:

7.1	Our School Survey presentation of the results -The survey was answered by the students of grades 4 – 6, Nov. 2024. - In almost all areas, Clearpoint scored above the province and national numbers and percentages. -There is room for improvement, but the school administration, staff and students are ready to work towards solutions and activities to make Clearpoint a better place. Ms. Pan is confident that the new SLIC student committee will be motivated to participate.	<i>For information</i>
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## 8. Reports – See Reports below.

- Principal
- Teachers
- Primary Years Program (PYP) Update
- Daycare
- Home & School
- LBPSB PC Rep
- Commissioner Report by Marilyne Boyer

## 9. Varia [questions to be sent in advance by members of the GB]

10. Public Question Period: none

11. Date of next meeting: Wednesday, March 12 at 6:30 pm via Zoom.

Adjournment **Motion to approve by Rean Sayegh Lawand and seconded by Miss Vanessa.**

## In Attendance – 17 in total

1. Dominique Bensadoun
2. Amanda Blackburn
3. Rebecca-Ann Belmonte
4. Nish Damani

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5. Julie Saint-Germain
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### Parent Alternates

Rean Sayegh Lawand Aba Simpson Wendy Mendoza Sara Makosz
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### Teachers/Staff

Maria Pan (Principal: non-voting)
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1. Kristen Eccles
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2. Dahlia Singh
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3. Tassie Fyon (Daycare)
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4. Tara Brisson
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5. Micheli Hay
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6. Melanie Flores
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### Commissioner

Marilyne Boyer
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### Absent:

1. Greg Buie (alternate)
2. Laura Mazigi (alternate)
3. Vanessa Marino
4. Suzanne Larkin

12: Reports January 2025

Principal's report:

### Ministry Budget Compressions

Due to budget compressions, several grants that we have relied on in the past will not be available for this year. The ones that affect us the most are:

Mesure 15061: Réussite éducative des Autochtones et réconciliation: This was the funding needed for an Indigenous artist to create a TRC corridor with an Indigenous mural.

Mesure 15111: L'esprit entreprendre: No entrepreneurial grants this year. This funds many student-driven projects throughout the school year.

### Events:

We ended the month of January with our Underground Spirit Week where we had many confused and giggly students when they observed how the entire staff would wear the same items on certain days, or had strange drinking vessels. We kept them guessing all week long!

Despite being the shortest month of the year, February is a busy month. Throughout the month of Black History, the students will be treated to special BHM events. For the last two weeks in classes, Ms. Sarah has specifically talked about how important it is to go beyond the realm of February to highlight, learn,

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and speak about Black History. The focus of her class visits has been on The Coloured Women's Club which was formed here in Montreal in Little Burgundy and how they became the backbone and foundation of the thriving Black community here. Among other activities that Sarah and teachers have been doing, here are other things we have planned:

1. We have a BHM presentation with Overture With The Arts (OWTA) featuring Omari Newton on Feb 5<sup>th</sup>. OWTA focuses on celebrating the achievements of Black Canadians.
2. We have another BHM speaker, Simeon Pompey coming on Feb 19<sup>th</sup>
3. Luc Bambara is an African drummer, who will be doing a schoolwide performance and various class workshops during the last week of February.

BHM is a time that highlights our commitment to social equity, inclusively, and justice; this will continue well past February.

February 13th is the IB Exhibition. Our grade 6 students have been working very diligently to ensure that their projects will properly showcase all their research and discoveries throughout this process. The community is invited to visit from 4 pm to 6 pm.

To celebrate this evening, the Grade 6 students will also be holding a celebration cupcake sale. all proceeds will go towards their graduation.

Also in February, we have Pink Shirt Day on the 26th. Along with wearing pink shirts, Miss Sarah and students will be hosting a Pink Shirt Day virtual assembly.

In the last week of February, we will have a Winter Carnival. The theme is "Over the Rainbow" Carnival where we will be featuring a colourful array of activities and dress themes throughout the week.

Our H&S will host our Annual Comedy Night on February 21st. A fun event for both staff and parents, and community.

**Academics:** Our Term 2 report cards will be released on MOZAIK on February 28th, 2025 just before the March break.

## **Professional Development:**

All staff will be present on February 7th, our Region 3 day to listen to motivational speaker, Sebastien Sassville. As well, both Kelly Scheldeman and Frances La Porta will attend the LCEEQ conference on February 10th and 11th with this year's topic on "Enriching a Culture of Belonging".

*Respectfully submitted by Maria Pan*

IB - Primary Years Program

Kindergarten – K4

Kindergarten – K5

Cycle 1

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- 1- Cycle 1 has started our new unit: How the World Works. It pertains to the natural landforms and bodies of water on our planet and how they influence where people choose to live.
- 2- We will learn about natural landforms in our local area. We will examine how certain landforms are formed. We will look at less hospitable landforms.
- 3- Children will be doing some creative writing, landscape art, model building and research.

## Cycle 2

Cycle 2 English teachers are working on their money unit. They did an online workshop with the Bank of Canada. Some presenters were better than others. Cycle 2 French teachers are working on our new unit on Music. We have started to listen to French music in the classroom and the students are figuring out the genre and styles they like and what instruments they enjoy. We are looking into getting 1 possibly 2 parents to come and speak to the classes.

## Cycle 3

### Grade 5

They have been learning about different art styles. Their IB unit is an inquiry into how we discover and express ideas, feelings, nature, culture, beliefs and values; Art is the intentional expression of creativity and imagination.

The students in 503 are teaching their own art lessons of their chosen art style.

In 501 and 502 they will be teaching different dance styles to each other as a different form of art.

The students have also been creating art pieces in both classes! In English, they are doing a "Show not tell" activity where they have to pick an emotion and write a paragraph describing the emotion, then draw either a person or animal to depict the emotion. Then they will be turning their classroom into an art exhibit so the students can showcase their pieces and have their classmates guess their emotions!

### Grade 6

The exhibition is around the corner. The students have given it their all. We have worked on our research skills and wrote a 5 paragraph essay. They have worked together in groups of 5 or 6 and created their booths to present to the community and they will be presenting their findings and talking about the different approaches to learning and the attributes that they used throughout this big project. The big day is February 13th and we are all looking forward to it.

They have also embarked on a new project in French class. They have been learning about Expo 67 in history, they have chosen a Pavilion to learn about and they will recreate and present it in an exposition to the younger grades. The younger grades will get their passports stamped by each pavilion they visit just like they did in 1967!

### Physical Education

We have two successful ski trips under our belts! Both days ran so smoothly. Ski instructors are fabulous and parent involvement is incredible. Thank you to all our lovely volunteers and staff members who helped make this club possible year after year. Junior ski club (grades 3 & 4) has 2 more days. Next up is the Senior Ski Day on March 13th for grade 5 & 6 participating students. The new location this year is Mont Habitant.

Both our gymnastics and fitness units have come to an end. Our special guest yoga instructor Matt came to lead yoga classes with our entire school population. Both students and staff enjoyed their practice. Thank you to Matt and the Culture in Schools grant for making this possible.

Skating will take place once a week for the entire month of February (weather permitting) for grade 4-6 students during their phys ed class. Please make sure your child is ready with skates, a helmet and appropriate outdoor gear. Hockey (grades 5-6), Pilo polo (K4-4) and curling (all levels) will round out our winter sports unit.

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Daycare

## **K4 with Miss Marina:**

Our K4 students have been having a wonderful time exploring winter-themed activities! They painted beautiful snowflakes using watercolours, experimented with different educational toys, and had fun playing with fake snow. On days when we couldn't go outside, we kept active by doing indoor exercises to stay moving and engaged.

## **K5 with Miss Barbara and Miss Lilly:**

This month, we focused on winter-themed activities, allowing the children to explore their creativity through various crafts. They made adorable penguins using a mix of materials such as construction paper, pompoms, and cotton balls.

They also crafted paper bag snowmen, painting and decorating them with hats, scarves, and buttons to give each one a unique touch.

For an artistic exploration, the kids created their winter scenes using watercolours and salt, producing beautiful, textured artwork.

As we transitioned into February, we introduced a Valentine's Day craft where the children made hearts from tissue paper and decorated them with heart-shaped stickers.

Whenever the weather permitted, we spent time outdoors, where the kids socialized and played in the snow, building snow castles with their shovels and buckets.

## **Grade 1 with Miss Maryam:**

In January, our Grade One class focused on fun winter activities, both indoors and outdoors.

As part of our New Year's resolution to be more physically active, we've been spending extra time in the gym, outside, and in the games room. Some of our favourite activities include yoga and stretching, "Cross the Ocean," and Gaga ball in the gym. In the games room, we've had a blast playing ping pong and having fake snowball fights. Outdoors, we've enjoyed sledding, building snowmen, and simply playing in the snow.

For our craft projects, we made adorable mini winter hats using yarn and toilet paper rolls and created beautiful salt-painted snowflakes. The students loved these activities and had so much fun expressing their creativity!

## **Grade 2 with Miss Irma:**

Our Grade 2 class had an exciting time building powered balloon cars, and exploring how air pressure and motion work together to make them move.

We also studied climate change, discussing its effects on different aspects of our environment. Students shared their thoughts on how climate change impacts our world and ways we can help make a difference.

## **Grade 4 with Miss Geeta:**

### **Grade 4 Art Projects**

#### **Watercolour on Wooden Hearts:**

Students practiced controlling the amount of paint and water on their brushes, enhancing their hand-eye coordination and building spatial awareness. This activity allowed them to explore blending techniques and create beautiful, personalized designs.

#### **Model Clay Art:**

Students experimented with modelling clay, a technique commonly used to create portraits, animals, flowers, food items, and other decorative pieces. This hands-on activity helped develop fine motor skills and encouraged creative expression.

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