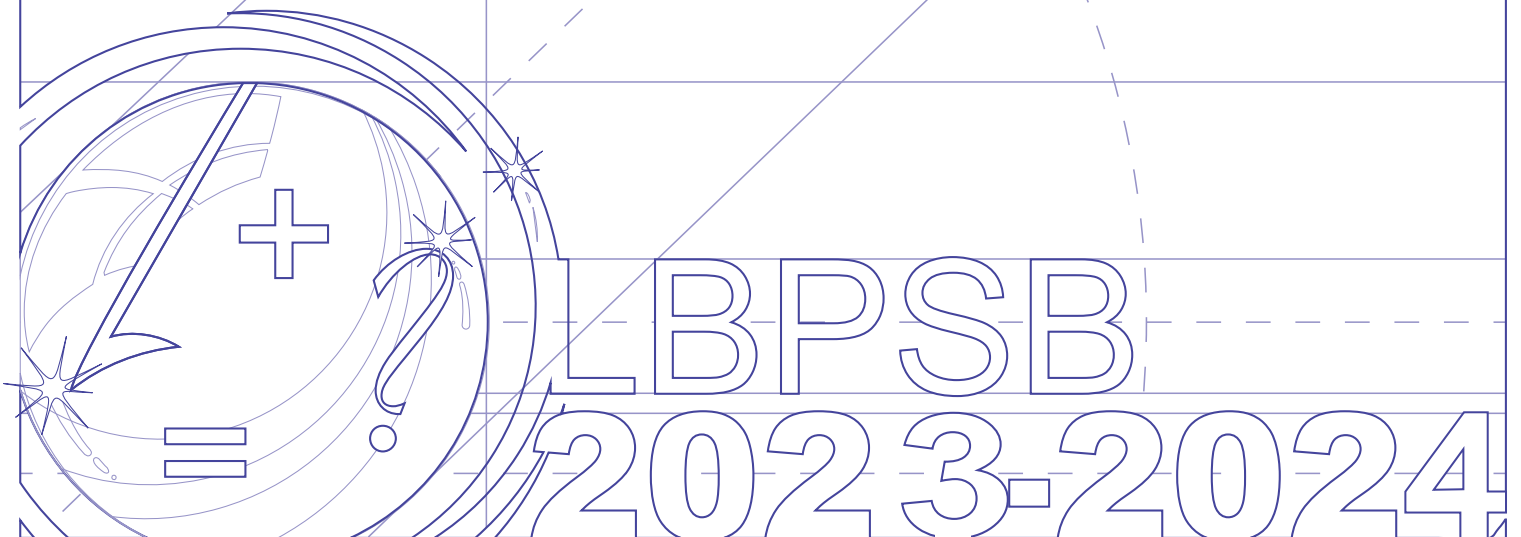




# Annual Report 2023-2024

**School Name:** Clearpoint Elementary School



# Introduction

The Lester B. Pearson School Board (LBPSB) Commitment to Success Plan was officially approved in November 2023, providing a structured vision to enhance academic achievement, leadership development, and student well-being. A significant achievement of this past year was the completion of all school Educational Projects by June 2024, ensuring that each school had a clear framework for success tailored to its specific needs. Recognizing the importance of ongoing improvement, we made key refinements to our planning approach, incorporating process-based objectives that go beyond traditional success rate metrics. This adjustment was designed to uncover and address hidden challenges that may not be immediately visible, as well as validate the hard work and the many achievements taking place in all our schools and centres. By taking this approach, we are better equipped to provide targeted support where it is most needed, ensuring that all students have access to an equitable and effective learning experience.

# Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

<b>Orientation 1: Make the success of our students a top priority for Quebec society</b>
Objective 1: Increase student success rates
<b>Orientation 2: Make Vocational training a truly attractive option</b>
Objective 2: Modernize and enhance vocational training
<b>Orientation 3: Making schools and centres welcoming spaces</b>
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

<b>LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.</b>
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
<b>LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.</b>
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
<b>LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.</b>
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

# Educational Project

The development of the Educational Project was a collaborative process, involving school and centre teams, educators, and board representatives. Key milestones in this process included:

- February 2024: Schools participated in a full-day professional development session, where school teams received training on structuring their Educational Projects, aligning them with the Commitment to Success Plan, and setting measurable goals.
- Ongoing Collaboration: Throughout the year, school and centre teams met periodically to analyze school and centre specific data, discuss areas of focus, and refine their Educational Projects based on feedback and emerging priorities.
- September 2024: Schools centres transitioned from project development to implementation, working on their Action Plans for the 2024-2025 school year to turn their Educational Projects into actionable steps.

The Educational Project provided a clear roadmap for each school and centre, ensuring that priorities are not only identified but also followed through with concrete actions and measurable outcomes.

### Summary of educational project:

<b>School Orientation 1: To improve differentiation and inclusion amongst all our students.</b>
<b>School Objective 1:</b> Yearly identify student foundational need to be targeted. Implement measures to support identified need. Yearly evaluate the efficacy of implemented measure
<b>School Objective 2:</b> Align pedagogical practices in order to have shared expectations and assessments from grade to grade.
<b>School Objective 3:</b> Implement measures to better support identified needs of diverse learners.
<b>School Orientation 2: To improve the mental health and wellness of our staff and students.</b>
<b>School Objective 4:</b> Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. In our case, this is health and well being. Yearly evaluate the efficacy of implemented measures to maintain wellness for both students and staff thereby reaching their respective learning and teaching goals.
<b>School Objective 5:</b> Improve sense of belonging for both staff and students.
<b>School Orientation 3: To improve the physical learning environment</b>
<b>School Objective 6:</b> Create safe spaces for both academic and socio-emotional regulation
<b>School Objective 7:</b> Improve play spaces and play experiences

# Action Plan

With Educational Projects completed, the next step was the development of Action Plans, which serve as living documents to guide schools and centres in achieving their goals. The purpose of the Action Plan is to:

- Provide clear objectives for each school and centre, ensuring a focused approach to key educational priorities.
- Align school and centre initiatives with the Commitment to Success Plan and board-wide goals, ensuring coherence across all schools and centres.
- Support evidence-based decision-making, allowing schools and centres to track progress and make data-informed adjustments.
- Foster a culture of continuous improvement by regularly reviewing and refining strategies based on student needs and outcomes.

Each school and centre's Action Plan is designed to be flexible and responsive, ensuring that strategies evolve based on feedback and emerging challenges.

An online platform was introduced to support collaboration and documentation, allowing schools and centres to track progress, refine strategies, and ensure alignment with board-wide objectives. This platform houses the Educational Projects, the Action Plans, and the Annual Reports. It allows for a streamlined process making the three documents more integrated into the daily life of a school and centre. It also serves as a repository to give new administrators immediate and easy access to the governing documents of the new schools or centres they are assigned to.

## Looking Ahead

As we move forward into the 2024-2025 school year, the focus will shift toward implementing and monitoring Action Plans, ensuring that strategies translate into tangible improvements for students and educators. Schools and centres will continue to leverage data, collaborate on best practices, and refine their approaches to maximize impact.

The dedication of educators, administrators, and community partners has been instrumental in shaping these initiatives, and their continued efforts will be key in driving meaningful progress. Together, we are fostering an innovative, inclusive, and student-centered learning environment that empowers every learner to thrive.

We look forward to the next phase of this journey, where the commitment to excellence, leadership, and equity will continue to guide our schools and centres toward greater success.

# Orientation 1: To improve differentiation and inclusion amongst all our students.

By addressing and improving differentiation and inclusion amongst all our students, we are better ensuring the academic needs of our diverse learners, which is in direct alignment with the LBPSB C2S Plan Orientation # 1.

**School Objective 1:** Yearly identify student foundational need to be targeted.  
Implement measures to support identified need.  
Yearly evaluate the efficacy of implemented measure

**School Strategy 1:** To use the EBBP Literacy screeners to identify the need in literacy

**School Strategy 2:** To use of math screeners to identify needs instead of board-level exams

**School Strategy 3:** To analyze the results of MEQ final exams in ELA and math.

**School Objective 2:** Align pedagogical practices in order to have shared expectations and assessments from grade to grade.

**School Strategy 4:** To have more vertical planning consultations with ESD consultants

**School Strategy 5:** To continue horizontal planning amongst Cycle and Grade-level

**School Strategy 6:** To continue having regular IB Cycle meetings

**School Objective 3:** Implement measures to better support identified needs of diverse learners.

**School Strategy 7:** To have more professional development for teachers on the subject of inclusion and modifications, e.g., more Lunch N' Learns like DIFFIT and Brain Frames, ESD presentation to staff on Modification tools.

**School Strategy 8:** To continue to use the EBBP Literacy screeners to identify the need in literacy

**School Strategy 9:** To use of math screeners to identify needs instead of board-level exams

## Orientation 2: To improve the mental health and wellness of our staff and students.

This is in direct alignment with the LBPSB Commitment to Success Plan where its 3rd Orientation is dedicated to the social emotional well being of all its stakeholders at LBPSB.

**School Objective 4:** Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.

Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

In our case, this is health and well being.

Yearly evaluate the efficacy of implemented measures to maintain wellness for both students and staff thereby reaching their respective learning and teaching goals.

**School Strategy 10:** To analyze the annual results of the Our School Survey for students and staff (in the future).

**School Strategy 11:** To enhance student voice by establishing a Student Leadership Improvement Committee (SLIC), a senior leadership group dedicated to evaluating and shaping initiatives that foster a sense of belonging and care within the school.

**School Objective 5:** Improve sense of belonging for both staff and students.

**School Strategy 12:** To increase the number of wellness activities for staff and students

**School Strategy 13:** To have staff team games with students

**School Strategy 14:** To create more schoolwide activities like Defi Franco and SLIC's House system activities

## Orientation 3: To improve the physical learning environment

By addressing and improving the physical learning environment, we are better ensuring the academic needs of our diverse learners, which is in direct alignment with the LBPSB C2S Plan Orientation #1.

**School Objective 6:** Create safe spaces for both academic and socio-emotional regulation

**School Strategy 15:** To create calm spaces in the school

**School Strategy 16:** Work with SSD professionals to make a feasibility study/needs assessment of the spaces within the school

**School Objective 7:** Improve play spaces and play experiences

**School Strategy 17:** To create a "Beautification Project Committee" to assess the needs of our outdoor spaces

**School Strategy 18:** To continue to support the Recess Champions initiative

**School Strategy 19:** To work with students on SLIC to see how we can improve their recess experience.



# Principal's Comments

In February 2024, schools participated in a full-day professional development session. During this session, school teams received training on how to structure their Educational Projects, align them with the Commitment to Success Plan, and establish measurable goals. Throughout the year, school and centre teams met periodically to analyze institution-specific data, identify key areas of focus, and refine their Educational Projects in response to feedback and evolving priorities.

Following this initial training, we continued to engage in ongoing collaborative work throughout the year. Regular meetings were held to analyze institution-specific data, assess progress toward targeted outcomes, and identify emerging areas of focus. This process of reflective practice enabled teams to adjust their strategies in real time, ensuring that Educational Projects remained responsive to evolving student needs, community input, and operational realities. It also fostered a culture of continuous improvement, where evidence-based decision-making became integral to how teams approached their objectives.

Now, as we reflect on the first full year of implementing this new Educational Project framework, it is clear that significant strides have been made. Across the board, Clearpoint has demonstrated a strong commitment to addressing all seven of our identified objectives. Of the 19 strategies outlined at the outset, the majority have been initiated and are already demonstrating encouraging results, whether in student engagement, improved learning environments, or strengthened support systems for staff and students.

Nonetheless, challenges persist. One notable example is Strategy #15, which focuses on the creation of a calm, sensory-friendly space within the school environment. This initiative, though widely supported and recognized as highly beneficial to student well-being, has been postponed due to current budgetary limitations. Despite this temporary setback, we remain committed to its realization. Plans are underway to explore alternative solutions, including the possibility of repurposing existing rooms to serve as spaces for calm and self-regulation. We are confident that as funding discussions progress, this important initiative will regain momentum.

Overall, this inaugural year of implementation has been both meaningful and productive. Our Educational Project has become a living framework that guides daily practice and long-term planning. The collaborative efforts of staff, leadership teams, and community stakeholders have brought a continued sense of purpose and alignment to our work. As we look ahead, we are inspired by the progress made and energized by the possibilities that lie ahead. We are committed to sustaining this momentum, deepening our impact, and continuing to create supportive, engaging, and inclusive learning environments for all.